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LIBRARY
ASSOCIATION
OF
CALIFORNIA

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MARCH, ...1939
NUMBER THREE

CONTENTS

	<i>Page</i>
Federal Aid in Relation to California Libraries	1
<i>Mabel Gillis</i>	
California State Publications	3
<i>Senior High School Committee, Northern Section</i>	
American Library Association Conference	8
<i>Margaret Girdner</i>	
Notes on School Libraries Section Program	9
<i>Elsa R. Berner</i>	
Young People's Reading Table, Panel	
Discussion and Luncheon	11
The Long Beach Junior College Grant	11
<i>Fay Tunison</i>	
Bulletin Board Program at the San Diego High School	12
<i>Ada Jones</i>	
U. S. C. Library School Accredited	14
Summer Courses in Librarianship	14
Advantages of Teacher's Organization	15
Robin Lampson Speaks on Book Breakfast	16
The Library in Current Literature	18
Committee Changes	20
Books Evaluated at the Book Breakfasts	
of the Southern Section	20
Question Box	24
News Notes	24

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The Bulletin of the School Library Association of California is published by the Association under the direction of the editor.

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THE BULLETIN

School Library Association of California

VOLUME 10

MARCH, 1939

NUMBER 3

FEDERAL AID IN RELATION TO CALIFORNIA LIBRARIES

NATURALLY every state is interested in what assistance Federal Aid to Education will give to its own libraries and California is no exception. We want to know as exactly as possible the benefits that will come to our rural libraries, our municipal libraries and our school libraries. Unfortunately, we cannot be very definite regarding any grant except that for rural service, but we can at least understand the conditions under which the other libraries may benefit and we can plan a program for their participation.

The bills for Federal Aid to Education in this session of the Congress are S. 1305 (Senators Harrison of Mississippi and Thomas of Utah) and H. R. 3517 (Representative Larrabee of Indiana). The Senate bill has already had favorable action by the Senate Committee on Education and Labor and will probably be brought up in the Senate soon. The House bill has not yet had hearing in the House of Representatives Committee on Education.

Aid for rural library service will be allotted on the basis of rural population. Of the \$2,000,000 provided for this purpose for 1939-40 California will receive nearly \$55,000. This will be increased to \$109,982 in 1940-41 and to \$164,973 in 1941-42 and for the succeeding three years. "Rural population" for the purposes of this allocation means the "number of persons living in towns and villages of less than 2500 population and in the open country in 1930."

The grant for rural library service is to be administered by the state library agency in each state and an acceptance bill is in our Legislature now to be pushed in case the federal aid bill becomes a law.

This grant for rural library service will naturally be used in vastly different ways in the various states. In our own state, where rural service is already well advanced, it is conceivable that the grant might be used to extend the service where it has not yet been given, to strengthen the libraries in those rural counties that are not financially able to support their libraries adequately and to assist some city libraries that serve a territory partly rural.

Adult education figures very largely in Title II of the act. Fortunately in the revised bill introduced in this session of the Congress libraries are specifically mentioned as agencies which may participate in this part of the grant. Expenditures may be for "salaries and books necessary to pro-

vide...facilities for self education, and other adult educational services through public schools, public libraries", etc., to quote only the part most applicable to our own interest. The adult education activities of libraries must be presented as a definite program to the state "adult educational authority," which will administer the funds for this purpose. The total amounts for adult educational services range from \$5,000,000 for the fiscal year ending June 30, 1940 to \$15,000,000 in 1941-2 and the three succeeding years. Since schools and "other public educational institutions and agencies" must all share in these amounts, it is important that libraries think through their adult education plans and endeavors and make a program that will convince the state adult educational agency of its importance and effectiveness.

The school libraries should share generously in the grant as school library service is specified in several instances. In Title I which concerns the improvement of elementary and secondary schools, the second item for which federal funds may be used is "school library service, including salaries, books, periodicals, library supplies, equipment and other current and operating and maintenance expenditures." Textbooks, reading materials and other instructional supplies are also specified.

Some of the money may be used for the construction or addition of school library rooms. The extent to which it *will* be used for this purpose depends upon how thoroughly the school authorities recognize the need for such facilities. School librarians should be cognizant of the possibility of securing better library quarters, where needed, and should impress the need upon their respective administrators.

Federal aid for school libraries may result in a demand for more school librarians. Certainly that will be the case in California where we already have some regulations concerning those who may serve as librarians in schools. This situation, which may be even more acute in those states which have few if any trained librarians in their schools now, is taken care of by a provision for aid to training agencies which give special attention to the preparation of school librarians, provided such agencies are parts of publicly supported institutions. Library schools or departments of library science in state universities or state colleges would be eligible for this aid. The grants apparently may be used also for libraries in teacher training institutions for the development of instruction in the use and purposes of libraries and library material. This would lead to a better understanding on the part of teachers and school administrators concerning the use and functions of libraries, a result sorely needed if we are to have proper support and consideration for school libraries.

Last of all, there is a possibility that surveys, demonstrations or research in the field of school libraries might qualify for grants. The total amount for these purposes is comparatively small, however, and projects to be considered should be carefully worked out and properly submitted. They would then presumably be considered on the basis of educational significance and whether the need for each proposal was pressing. In my opinion a proposed library study would have to be extraordinarily good to gain favorable consideration.

Federal aid to education presents many fine possibilities for library advancement. School librarians in California have an active organization

which may very properly study the problems involved and consider the points at which assistance is most needed. Finally the investigating committee can advise school librarians how to present their desires to their local school authorities most effectively, because grants to school libraries will not be given as a whole, but to an individual school library as part of a particular school system. It must be remembered, too, that all grants except those for rural library service are to be allocated by the state department of education, and all plans and programs must be presented to that department. Libraries in California are conscious of the prospect of federal aid. School authorities have apparently so far not shown so much interest in the subject. Librarians should be prepared to share in that interest when it becomes awakened.

MABEL GILLIS, *State Librarian,
Sacramento.*

CALIFORNIA STATE PUBLICATIONS

This list is a progress report of the year's work of the Senior high school committee of the Northern section.

It contains free and inexpensive material issued by various California state departments received to date that seem suitable and available for high school use. It would be most helpful if librarians would check their files against the list and let the committee* know of anything that should be added together with price, source, date, etc.

It is hoped that future committees might continue the work begun here and compile a subject bibliography of all such publications.

DEPARTMENT OF AGRICULTURE, State Office Bldg. No. 1, Sacramento
Monthly Bulletin. Free

Agricultural Code. Supervisor of Documents, State Capitol. (The dept. supplies excerpts from the code free. These cover special subjects.) General publications on agricultural subjects are issued by College of Agriculture (Univ. of Calif.) and the California Polytechnical School, San Luis Obispo.

DEPARTMENT OF EDUCATION, State Library Bldg., Sacramento
California Schools. Official publications of the dept. Monthly. Free.

DIVISION OF ADULT AND CONTINUATION EDUCATION DIVISION,
311 State Bldg., Los Angeles.

Parent Education in California. Free
Money, Children and Parents. \$.25

DIVISION OF ELEMENTARY EDUCATION AND RURAL SCHOOLS
California Journal of Elementary Education. Quarterly.
Yearly subscription \$1.00

DIVISION OF HEALTH AND PHYSICAL EDUCATION

News Letter. Issued occasionally Free to teachers of physical education and libraries.

State Apportionments for the Education of Physically handicapped Children in California. (Dept. of Education Bulletin. August 15, 1937) o. p.

*Address Miss Katherine Leithold, Librarian, C. K. McClatchy Sr. High School Sacramento; or Miss Bess Landfear, Librarian, Presidio Jr. High School, San Francisco.

CALIFORNIA NAUTICAL SCHOOL. Address requests for information to 508 California Bldg., 515 Van Ness Ave., San Francisco.
The California Nautical School. (Dept. of Education Bulletin. No. 21, Nov. 1, 1937) o. p.

CALIFORNIA POLYTECHNIC SCHOOL, San Luis Obispo
Write for Circular of Information.

DIVISION OF SPECIAL EDUCATION

A bulletin on all phases of special education is in preparation. Address 502 California Bldg., San Francisco.

VOCATIONAL EDUCATION COMMISSION

BUREAU OF HOMEMAKING EDUCATION, 405 State Library Bldg., Sacramento.
Annotated Bibliography in process of revision. Jan., 1939.

BUREAU OF VOCATIONAL REHABILITATION
Vocational Rehabilitation for Disabled Persons in California. (Dept. of Education Bulletin, No. 14, July, 1932.) o. p.
Census and Economic survey of the Blind in California

STATE TEACHERS' COLLEGES.

Write for Bulletins of general information.

STATE LIBRARY, State Library Bldg., Sacramento

Library laws of the state of California. 1938

California county free library law. 1938. (Also included in Library laws of the state of California.)

News notes of California libraries. Quarterly. The October number is a handbook of California libraries. Each number includes a list of new California state publications received by the library. Ask to be placed on mailing list.

Handbook of information for members of the California legislature. 1939

DIVISION OF TEXTBOOKS AND PUBLICATION, 516 State Library Bldg., Sacramento.

California history nugget. Monthly, Oct.-March. Free to elementary and junior high schools. \$.50 yearly to others. Indexed bound volumes may be had at end of year. These are \$.50 to elementary and junior high schools; \$1.00 to others.

Dept. of Education Bulletin. Issued semi-monthly until Jan. 1939. Now to be issued often but irregularly. Prices vary. Many are out of print. Write for list Selected publications of the California State Dept. of Education for titles and prices.

Science guide for elementary schools. Free to elementary and junior high schools. To others yearly subscription rate is \$1.25; single copies 15c. Write for list of titles.

UNIVERSITY OF CALIFORNIA

Write for General catalogue.

DEPARTMENT OF EMPLOYMENT, State Office Bldg., No. 2, 11th and P Sts., Sacramento.

Rules and regulations on the California unemployment reserves act, Statutes of 1935 as amended, 1937. Free

DEPARTMENT OF FINANCE

BUREAU OF PUBLICATIONS AND DOCUMENTS, 214 State Capitol.

Write the Supervisor of Documents for list of publications for sale by this bureau.

In addition to several mentioned under various departments throughout this bibliography, the following from the Supervisor's list are recommended:

- Agencies of California state government and what they do. \$.25
- California blue book of 1938. \$3.00
- California state government—an outline of its administrative organization from 1850-1936, by Elsey Hurt. Paper, \$.50; cloth, \$1.00
- Constitutions of California and of the United States. Paper, \$.50; cloth, \$1.00
- Roster of public officials, 1939. (Will probably be completed by December, 1939)
- Workmen's compensation and safety laws. \$.50

DEPARTMENT OF INDUSTRIAL RELATIONS, 119 State Bldg., San Francisco; 500 Plaza Bldg., Sacramento.

Monthly report. Free

Biennial report

DIVISION OF FIRE SAFETY, 433 California St., San Francisco

Biennial report. Free

Danger and disaster attend home dry cleaning. Free

DIVISION OF IMMIGRATION AND HOUSING*

DIVISION OF INDUSTRIAL ACCIDENTS AND SAFETY (Industrial

accidents Commission) State Bldg., San Francisco

California safety news. Quarterly. Free

Workmen's compensation insurance and safety laws. Free

Safety posters. Write for these to State Compensation Insurance Fund, 450 McAllister St., San Francisco.

DEPARTMENT OF INSTITUTIONS

BUREAU OF JUVENILE RESEARCH. School of research, Stanford University. All publications listed by Supervisor of Documents.

DEPARTMENT OF MILITARY AND VETERANS' AFFAIRS, 107 State

Office Bldg., No. 1, Sacramento

Report. Monthly Free

ADJUTANT GENERAL, 116 State Office Bldg., No. 1 Sacramento

Rules and regulations governing high school cadets. 138. Free

VETERANS' WELFARE BOARD

Report. Biennial. Free

DEPARTMENT OF MOTOR VEHICLES, Motor Vehicle Bldg., 12th and N Sts., Sacramento

Annual statistical report. Free

Vehicle code

Summary of the vehicle code. Free

CALIFORNIA HIGHWAY PATROL

Hazards to operator of motor vehicles from carbon monoxide. \$.50 Supervisor of documents, Sacramento

TRAFFIC SAFETY COMMISSION

Manual on traffic safety for California secondary schools. June, 1938. (Revision of Dept. of Education Bulletin, No. 8) Free

Selected traffic safety references. Free

*Letter from this division says nothing of interest to high schools, but does anyone have information about the old leaflets, A B C of housing, which was so much used? It would be entirely obsolete, but has it ever been revised?

DEPARTMENT OF NATURAL RESOURCES

California conservationist. Monthly. Yearly subscription \$1.00
Order from 306 State Bldg., No. 1, Sacramento.
(Complete files or any incidental issue from January, 1936 to the
present may be purchased from the Supervisor of Documents at 15c
per copy.)

DIVISION OF FISH AND GAME, 301 State Office Bldg., No. 1,
Sacramento Ferry Bldg., San Francisco.
310 State Bldg., Los Angeles

Abstract of sporting fish and game laws, 1937-1939. Free
California fish and game. Quarterly. Free
Fish and game code. \$.25 Supervisor of Documents, Sacramento.
(See list of Supervisor of Documents for Additional material)

DIVISION OF FORESTRY, State Office Bldg., No. 1, Sacramento.

Annual fire summary, 1931, 1933-1937. Free
California forest and fire laws. Revised frequently. Free
Forest enemies of California and their control. 1929 Bulletin No. 7
Free.

DIVISION OF MINES, Ferry Bldg., San Francisco

(Various maps and detailed bulletins on mining, at prices ranging
from \$.25 to \$4.00. Write for price list. See also list of Supervisor
of Documents.)

OIL AND GAS DIVISION, Ferry Bldg., San Francisco

(Publish field maps. Write for price list.)

DIVISION OF PARKS, 417 Montgomery St., San Francisco;

State Office Bldg., No. 1, Sacramento

State park pocket guides:

Northern red woods park. \$.10

Big Basin state park. \$.10

Pfeiffer redwoods state park (Big Sur) \$.10

State historic monuments at Monterey. \$.10

Pt. Lobos state park. Free

Mt. Diablo. Free

Map folder—California state park system. Free

DEPARTMENT OF PENOLOGY

DIVISION OF CRIMINAL IDENTIFICATION AND INVESTIGATION,

State Office Bldg., No. 1, Sacramento

Annual report

DETECTIVE LICENSE BUREAU, Room 9, Ferry Bldg., San Francisco

Broadsides, (8½" x 13") of rules and instructions for private detec-
tives

DIVISION OF NARCOTIC ENFORCEMENT, 156 State Bldg., San
Francisco.

Kolb. Authoritative treatise on marihuana. Free

BOARD OF PRISON DIRECTORS, 9 Ferry Bldg., San Francisco

Biennial report

BOARD OF PRISON TERMS AND PAROLES

Annual report

Reports of Folsom and San Quentin prisons. Address the prisons
directly.

DEPARTMENT OF PROFESSIONAL AND VOCATIONAL STANDARDS

BOARD OF ACCOUNTANCY, 620 Market St., San Francisco

Information in regard to examination for degree of certified public
accountant. Free

BOARD OF ARCHITECTURAL EXAMINERS, Northern section,
515 Van Ness Ave., San Francisco;
Southern section, 907 State Bldg., Los Angeles
Circular of information. Free

BOARD OF BARBER EXAMINERS, 428 State Office Bldg., No. 1,
Sacramento
Law governing the practice of barbering. Free

BOARD OF COSMETOLOGY, 430 State Office Bldg., No. 1, Sacramento
California Bldg., 515 Van Ness Ave., San Francisco
906 State Bldg., Los Angeles
Law concerning cosmetology. Free
Rules and regulations for cosmetological establishments, schools and
practice. Free

BOARD OF EMBALMERS AND FUNERAL DIRECTORS, 417 State
Office Bldg., No. 1, Sacramento; 501 State Bldg., Annex, San Fran-
cisco; 906 State Bldg., Los Angeles
Report and directory, 1937. Free

BOARD OF MEDICAL EXAMINERS, 420 State Office Bldg., No. 1,
Sacramento; 214 California Bldg., 515 Van Ness Ave., San Francisco;
906 State Bldg., Los Angeles
Annual report

BOARD OF OPTOMETRY, 430 State Office Bldg., No. 1, Sacramento
Optometry law. Free

DEPARTMENT OF PUBLIC HEALTH, State Office Bldg., No. 1, Sacra-
mento; State Bldg., San Francisco; State Bldg., Los Angeles

Biennial report. Free

Weekly bulletin. Free

(List of publications sent free on request. Too long for in-
clusion here)

BUREAU OF CHILD HYGIENE, 306 State Bldg., San Francisco
(Many pamphlets sent on request. The bureau also distributes
publications of the U. S. Children's Bureau)

BUREAU OF REGISTRATION OF NURSES, 401 State Office Bldg.
No. 1, Sacramento
Accredited schools of nursing admitting basic students. \$.01
Profession of nursing. \$.08

BUREAU OF TUBERCULOSIS, 405 State Office Bldg., No. 1, Sacra-
mento
Tuberculosis (primer for children.) Free
What you should know about tuberculosis. Free
The tuberculin test. Free
Foe of youth. Free
Tuberculosis is preventable. Free
From youth to youth. Free

DEPARTMENT OF PUBLIC WORKS

DIVISION OF ARCHITECTURE, Public Works Bldg., 12th and N Sts.
Sacramento
Rules and regulations relating to the safety of design and construc-
tion of public school buildings in California. Free

DIVISION OF HIGHWAYS

California highways and public works. Official journal of the divi-
sion. Monthly. Free. Address California Highways and Public
Works, P. O. Box 1499, Sacramento
(Additional material listed by Supervisor of Documents)

DIVISION OF WATER RESOURCES

(Material listed by Supervisor of Documents.)

RELIEF ADMINISTRATION, 180 New Montgomery St., San Francisco
Monthly report. Free. Supply limited (Jan. 1939)

DEPARTMENT OF SOCIAL WELFARE, 616 K St., Sacramento; State
Bldg., San Francisco; 311 S. Spring St., Los Angeles

California Children. Monthly. (The number on Red Cross, Dec., 1938,
gives bibliography of free material)

**Directory of judges, probation officers and detention home officials of
California**. Supervisor of Documents. \$.25

**Expenditures for social welfare and relief by county, state and federal
governments in California during 1936, 1937, 1938**. Supervisor of
Documents. \$.50

Functions of the state dept. of social welfare, 1938. Free

History of the dept. of social welfare, 1938. Free

Laws relating to the dept. of social welfare. Supervisor of documents \$.75

Public assistance in California. Monthly report. Free

Report to the Governor's council. Free

Welfare and institutions code. Supervisor of Documents. \$1.00

AMERICAN LIBRARY ASSOCIATION CONFERENCE

Plans for the American Library Association conference to be held in San Francisco, June 18-24 are assuming final form and present indications point to a week full of interesting events. Four general sessions will offer some stimulating speakers on professional subjects of general interest, while the many section meetings will treat of the problems of librarians with special interests.

On the entertainment side, the Committee is building a program which will emphasize the gayety and international aspect of San Francisco life, and each evening is marked by some special dinner or social event; Monday, the New Members Dinner, to be followed by a General Session in the Opera House and reception to the entire convention in the San Francisco Museum Art; Tuesday, the dinner given by the children's Section to honor the recipients of the Caldecott and Newbery awards; Wednesday, a gala Library School Carnival Dinner featuring entertainment by local national groups; and Thursday, a free day on treasure Island with several section dinners and luncheons.

Tours by auto bus, by yacht, and by air will be offered at frequent intervals during the week so that no one should find it impossible to plan sight-seeing trips around the city, down the peninsula, and through the East Bay districts.

MARGARET GIRDNER, *Supervisor
Text and Libraries,
San Francisco Public Schools*

NOTES ON SCHOOL LIBRARIES SECTION PROGRAM

The program is not, at the present writing, entirely completed. But it is possible to indicate about what it will be.

The general theme of the convention announced by the president is "Books," a kindly choice, for the world of books covers every subject and leaves us a free choice. It seems wise to be equally broadminded about the choice of a theme for the School Libraries Section and so we have added the words "and the school library" so that we may talk about anything under the sun and still keep within bounds.

The first appearance of the School Libraries Section on the program is the general school library breakfast Wednesday morning. This is to be very informal and is to be devoted to discussion by small groups of people interested in the same topic. There will be no attempt at a general program except for a few announcements which may need to be made.

PERSONAL MESSAGE

As the year turns toward June, the eyes and steps of many school librarians will be turned toward California. We expect to enjoy your country, your climate, and the magnificent exposition we have read about. But we look forward especially to meeting those of you who will be at home there. We have heard of your work and hope that we shall have a chance to see and learn from the fine things you have done. We have some important problems to discuss in which we need the help and advice of every school librarian. We are going to have a good time and hope that as many of you as can possibly come will be there to enjoy it with us.

The second appearance is the afternoon of the same day when the business meeting is to be held. Except for routine reports and business the meeting will be devoted to the discussion of the reorganization of the A. L. A. as it affects the Section.

The third appearance is the supervisor's breakfast on Thursday morning. This year the meeting will again be restricted to supervisors and their invited guests.

The big social event of the Section is to be a luncheon Thursday. That is

the free day and American Library Association Day at the exposition; so the luncheon will be informal and will be held on Treasure Island. The local committee is making interesting plans.

The general section meeting will be Friday afternoon. This is a two-hour session and there will be three speakers. Since two of the most important school library problems of the next few years are the extension of school library service to rural schools and the strengthening of state school library organizations, Miss Helen Heffernan will speak on rural school library service and Miss Margaret V. Girdner on the School Library Association of California as an example of the development of local leadership in school library work. The other speaker will deal with some subjects related to literature or radio.

The last appearance is in cooperation with the Section for Library Work with Children and the Young People's Reading Round Table. Each section is presenting a speaker.

Hildegard Hawthorne will be the speaker for the School Libraries Section. She is, as every school librarian probably knows, the author of numerous books of fiction and biography for young people and a resident of Berkeley. Rachel Field will speak for the Children's Section and Amelia H. Mumson, who compiled the Reading for Background list on Poetry for High Schools, will represent the Young People's Section.

ELSA R. BERNER, *Chairman*
School Libraries Section A. L. A.
Lake Junior High School
Denver, Colorado.

YOUNG PEOPLE'S READING ROUND TABLE, PANEL DISCUSSION AND LUNCHEON

The Young People's Reading Table, Panel Discussion and luncheon, will be held, Monday, June 19th, the first day of the week of the American Library Association Convention, at the Western Women's City Club, 609 Sutter Street, San Francisco.

The luncheon will be in the Crystal Ball Room, 11th floor, at 12:45, and will be one dollar and a half. Many authors will be present as guests.

Those who wish to attend are urged to make reservations at once,

as it is necessary to know how many Californians may be counted upon. Luncheon tickets will be held for those making reservation, and can be called for before the Panel Discussion, in the Western Women's Club, before ten o'clock, OR will be sent if stamped, self-addressed envelopes are enclosed with your reservations. RESERVATIONS WILL BE HELD ONLY IF CHECKS ACCOMPANY THEM. Please send your reservations, AT ONCE, to Jessie Boyd, University High School, 58th and Grove Streets, Oakland, California.

THE LONG BEACH JUNIOR COLLEGE CARNEGIE GRANT

Just what has the Carnegie Grant meant to the Long Beach Junior College and its library? This question came from the president of an eastern university recently and provided the occasion for summing up the benefits one junior college has derived from the generosity of the Carnegie Corporation and from the work of the Advisory Committee on Junior College Libraries. Since interest also has been expressed by others, a brief summary may merit space in this publication.

Probably the most evident effect of the Carnegie Grant was the interest it aroused in the junior college library among our students, faculty and towns-people. It seemed a recognition of more than usual value inasmuch as everyone is acquainted with the high standards required by the Carnegie Corporation. It gave us a chance to explain through the fact that the money they had invested in their junior college was getting returns. We were careful to explain that it was not only the library itself but the general set-up of the junior college which had met with a measure of approval before we received our grant.

The next most obvious benefit was the visit we received from Dr. William Randall of Chicago University on his tour of inspection. This examination and the required checking of our collection with the Junior College list compiled by Mr. Mohrhardt gave us an excellent overview of our situation and set us about evaluating and criticising our collection.

The Mohrhardt list also has been of great help as an aid in filling

in the gaps revealed by checking, although it has not been assumed press the terms upon which the grant was made and showed our citizens that all of the titles were essential for our library.

Dr. Eells, who served on the Advisory Committee in connection with the Carnegie Grant for Junior College Libraries, used the material secured from the preliminary questionnaires and the checking of the Junior College List for a series of articles in the Junior College Journal. We sent for one of his charts mentioned in one of these articles and thus compared our rating as to book collections among the other junior colleges checking the Mohrhardt list. We used this chart in faculty meetings to show in what department we were strong and where there was room for improvement. This objective evidence as a basis of discussion proved most valuable and we hope we have profited thereby.

The Long Beach Junior College received a grant of \$6000.00 to be spent over a period of three years. The money received has been used for the enrichment of our collection in the fields of fine arts, reference and general literature, especially. We have found this an excellent opportunity to purchase many out-of-print books. Since our library is comparatively new, some of the standard books have been difficult to obtain and we have found the central purchasing arrangement at the University of Michigan particularly valuable in securing out-of-print books and importations which we lacked facilities in tracing.

Finally, the whole project has

been one of sharing experiences with some of those who were recipients of funds or with those interested in raising standards of junior college libraries. This has been as valuable in many ways as the grant itself and has awakened all of us to the need

of a resurvey of our resources and services and a careful scrutiny of needs of our library.

FAY TUNISON, *Librarian,*
Long Beach Junior College,
Long Beach, California

BULLETIN BOARD PROGRAM AT THE SAN DIEGO HIGH SCHOOL

"Let's see what's on the bulletin board" is the remark the students of the San Diego High School eagerly make each Monday morning on arriving at school. The bulletin boards referred to are the three large and attractively built glass covered cases consisting of five panels each which have been installed in the corridors of our main building where each Friday afternoon the displays for the coming week are posted. These displays fall very definitely into certain groups: (1) department; (2) college; (3) vocational information; (4) special days; (5) school activities and traditions; (6) miscellaneous.

Our school year consists of two semesters. Each semester we expect one display from each of the departments represented in the school. The aim of these displays is to show the activities of the department. Exceptionally well executed note books, charts and posters form the main features of these exhibits.

This school is making special effort to inform its student body as to just what colleges and universities have to offer. We consider our bulletin board displays one of the most efficient methods of getting this information over to our large group of students. For the last seven weeks of the school year one bulletin board is devoted exclusively to displays of

material descriptive of various institutions of this kind. Full information is posted as to entrance requirements, courses offered, tuition, cost of living, enrollment, etc. In many cases, splendid photographs loaned to us for the display by the college or university represented, bits of color, and the seals have been exhibited. A chart showing the colleges and universities attended by the members of our faculty has been made and posted. Thus, at a glance, a student may find out who is a former member of the institution he may be interested in, and easy access is made to one who welcomes a chance to advise a prospective student of his alma mater.

Another chart showing at a glance the subjects in which certain colleges have strong departments has also been made and posted. This has proven of great help to students undecided as to what institution to attend. Through notices in our school paper, daily bulletin, and a letter sent to all members of our graduating class, students are also directed to our school library where a large number of up-to-date catalogs of these schools are readily available.

Wise counseling is another well-developed interest at the San Diego High School. Each student has a definitely assigned counselor selected as far as possible in respect to the

vocation he wishes to pursue after leaving school. To show what certain vocations have to offer, the training necessary, the remuneration to be expected, etc., is the aim of the vocational displays. These exhibits have been arranged especially with the student who is not going to college in mind.

Special days have never gone unnoticed. From Admission day in September to Decoration day in May, all have had their display. One of our finest has been the International Good Will exhibit which has been sponsored by the Social Science department. Splendid charts, graphs, and posters created by members of classes in that department are here displayed.

School activities and traditions are confined to one board which is reserved throughout the year for that alone. Posters and notices having to do directly with the student body appear here at all times.

There have been many miscellaneous displays. Perhaps the most successful has been a "Trip Around the World" project run in collaboration with a column "Library Notes" in our weekly school paper. The bulletin board displayed pictures, pieces of handicraft, and descriptive material concerning many countries of the world. In our school paper, notice was given as to what to expect to see on the bulletin board the coming week. Authors and titles of helpful books to read on the countries covered were given along with descriptions. These displays proved interesting and enlightening to faculty members as well as to the student

body at large, and the librarian who had charge was amazed at the many offers of loans of valuable material to display. The success of this undertaking was in a large measure the result of this friendly cooperation.

While the school librarian had supervision over these bulletin boards. The majority of the work connected with the displays has been borne by various individuals. In many cases, the librarian held the heads of departments responsible for the displays. They in turn assigned teachers to this work. The teachers in turn made it a class project placing a student committee in charge. Thus an interest in the display was created among all, and the work of collecting material and arranging it did not become a burden for any one.

These glass covered bulletin board displays have proven themselves to be one of the most valuable additions to the program of our school. They have transformed what would otherwise be unattractive passages into corridors of beauty and interest. Valuable material has been safe because of the protection offered by the glass covering, and the life of the school has been enriched.

The bulletin boards herein described are exclusive of the regular large library bulletin board found in the corridor near the library where the usual displays of notices concerning books, old and new, quotations about books and reading, and various items of interest are posted weekly.

ADA JONES, *Librarian*
in charge of project.

U. S. C. LIBRARY SCHOOL IS ACCREDITED

The school of Library Science of the University of Southern California was nationally accredited December 28, 1938, at the meeting of the Board of Education for Librarianship of the American Library Association in Chicago. The approval of the Board was the result of a visit to the Library School on November 14 and 15 by Miss Anita Hostetter, the secretary of the Board, and Miss Amy Winslow of the Baltimore

Public Library, also a Board member.

This is the thirtieth school of library science to be nationally accredited. It follows in the footsteps of its predecessor, the Los Angeles Library school, which was accredited for the training of librarians. The school was discontinued in 1932, and the alumni became a part of the alumni group of the U.S.C. School of Library Science when the present school was established in 1936.

SUMMER COURSES IN LIBRARIANSHIP

The University of Southern California School of Library Science offers for the first time in its summer session, basic courses leading to the degree of Bachelor of Science in Library Science. In this way a student may complete half of the first semester's work in the 1939 summer session and finish it in the following summer session.

Cataloging and Classification and Book Selection courses will be given by two assistant professors who are regular members of the library school faculty, Miss Dorothy Charles and Miss Elizabeth Opal Stone. The classes will meet six days a week for eight weeks, beginning June 20, and will give six units of required first semester work.

Other courses primarily for high school and elementary school librarians will be offered. Miss Marjorie VanDeusen, librarian of Belmont High School, Los Angeles, will conduct the course in Library Service in the Modern School, which presents book selection problems based upon the modern curriculum. Miss Elizabeth O. Williams, assistant supervising librarian of the Los Angeles City Schools Library, will give the course in Children's Literature. The course in School Library Administration is given by Mrs. Mary Duncan Carter, Director of the Library School.

Further information will be supplied by the director of the School of Library Science, University of Southern California.

This year the University of California at Los Angeles offers two courses in its summer session. They are Classification and Cataloging, and Bibliography and Reference Materials. These courses constitute part of the curriculum of the semester of the first year in the School of Librarianship of the University of California in Berkeley. In the summer of 1940 courses in Administration and Book Selection will be offered, thus enabling students to

complete the first semester in Los Angeles.

Enrollment is limited to thirty students. Classes begin June 26 and will meet six days a week until August 12.

Bibliography and Reference Materials will be offered by Miss Blanche Prichard Mcrum, Librarian at Wellesley College. Miss Della J. Sisler, Associate Professor of Librarianship at Berkeley, will conduct the courses in Classification and Cataloging.

TEACHER'S ORGANIZATION OFFERS MANY ADVANTAGES TO TEACHERS OF THE STATE

"Why should I join the C. T. A.? It doesn't do anything for me!" So argue many when faced with the question of membership dues.

We all know of the existence of such an organization, for we read the Sierra Educational News and at some time many of us have availed ourselves of the services of the Placement Bureau. But beyond this, what do we know of the activity of this really unique professional organization?

Perhaps a brief examination of some of the accomplishments of this association will emphasize for many of us its importance to all members of the teaching profession, be they rural school teachers, librarians, or administrators.

California teachers enjoy tenure; they are assured a minimum salary, retirement salaries and the privilege of sabbatical leave. The schools of the state have a constitutional guarantee of a certain percentage of state money for school purposes. Several times the single tax has threatened the financial structure of the schools, and each time it was defeated at the polls.

What, you ask, has this to do with the C. T. A.? These enactments in favor of the teachers and the schools did not happen by mere accident. They came about largely through the organized effort and study of the California Teachers' Association and its various bureaus which initiate or sponsor favorable legislation and offer opposition to measures unfavorable to the teaching profession.

In addition to its active work on legislative matters the state organization maintains a research department, a legal department and a public relations bureau. All these groups are always alert to teaching and school needs and take up the battle for them whenever the need arises.

The Southern Section presents a detailed plan of organization which contacts all angles of school and teacher needs and activities. Through its nonprofit Placement Bureau many teachers obtain positions. Its Bureau of Welfare maintains a home for teachers in need and provides assistance for others in outside rest homes and sanitoriums.

Through its Credit Union it is able to help many teachers through an emergency as well as affording a means of investment for others. It is operated, for the investor, as a saving account. This one branch has experienced an increasing popularity during its five years of operation. Then, too, there is the Public Relations Bureau which is in constant contact with the public through its publicity agencies, and the legal department which stands ready to give legal advice on school matters.

A group of committees on the Council of the Southern Section studies various phases of school problems, makes recommendations leading toward solutions and keeps the entire membership informed about important matters through the representatives.

With such an incomplete picture of the work of Our organization in the furthering of Our interests, need we question the value of the California Teachers' Association to the teachers of the state?

Robin Lampson Speaker at Book Breakfast

The Book Committee of the School Library Association, Northern Section, arranged a Book Breakfast of special interest at the Women's City Club, San Francisco, Sunday, March nineteenth, when Robin Lampson, well-known California writer, was the speaker.

Elizabeth Patton, Chairman of the Book Committee, presided. After greeting the large group present, she called upon the President of the Northern Section, Miss Edith Titcomb, and upon Marguerite Grayson and Margaret Girdner who spoke of the forthcoming plans for the American Library Association convention, in June, and of the privilege we all have of helping our visitors feel California's hospitality. Everyone who will be able to help, during the week of June nineteenth to twenty-fourth, was urged to give her name, at once, to Marguerite Grayson or Mrs. Leila Price who are making arrangements.

The program for the convention, as outlined by the various speakers, sounds delightfully entertaining, with interesting subjects and speakers for each of the groups.

Miss Patton mentioned the last

Book Breakfast to which each member brought a book and annotated it, with general discussion following.

Instead of following the same plan for this breakfast the time was given to Mr. Lampson. However, mention was made of the mimeographed lists at each place which had excellent titles included, although the list was not a recommended one.

The Sather Gate Book Shop, in Berkeley, had arranged a display of many of the titles included so that appraisal could be made by the librarians of the books which many of them would not have an opportunity to see, otherwise.

Miss Patton introduced Miss Zelma Reeve, Richmond High School Librarian, and a member of the Book Committee, who had been instrumental in obtaining the speaker of the morning.

Miss Reeve told of her interest in Mr. Lampson's ideals in verse writing, and of her enjoyment of his classes which are offered by the University of California, Extension Division. She mentioned, also, that the success of Mr. Lampson's work is due to the following reasons:

1. *His background of literature.*
2. *He has written verse since boyhood days.*
3. *He has a marvelous linguistic ability.*
4. *His keen distinction in the use of words.*
5. *His high standard of revision in writing.*

Mr. Lampson was presented, then, and spoke on the "Recommendations of Modern Poets", giving an excellent list of the important poets of the nineteenth and twentieth centuries, with his reasons for their importance.

Mr. Lampson stated that as a critic of poetry he believes that all poetry "should be about life and not an escape from life, and should convey ideas, emotion and experience, it should be a means of communication of thought." He stressed his lack of patience with unintelligible poetry, being a "middle of the way" critic who doesn't like the "peculiar sort of game" involved in poetry which requires hard work to decipher the meaning. He feels there is no purpose in writing which does not provide the reader with entertainment.

Mr. Lampson spoke appraisingly of the work of some of America's poets, mentioning Whitman, in particular, as the "leader who taught America that the theme 'America' could be beautiful although it took two centuries to get the English skylark out of our American poetry. There is just as much poetry in contemporary life as in the earlier romantic ages."

Schools should not neglect three important nineteenth century poets, according to Mr. Lampson, for they are the underpinnings of what has happened in twentieth century po-

etry. These are *Edgar Allen Poe*, who was important because he broke away from the traditional rhyming, and wrote poetry for the sake of beauty and art, leaving off the moralizing final stanza; *Walt Whitman*, who broke down the technical barriers and taught Americans to write of their own country; *Emily Dickinson*, who is the greatest woman poet America has produced.

For the technique of versification, Mr. Lampson recommends the best book to be *Clement Wood's "The Complete Rhyming Dictionary."*

After listing and appraising the twentieth century poets, Mr. Lampson discussed the theme of his new book, an historical novel, which will be published in May, by Charles Scribner's Sons. The title of the book is "*Death Loses a Pair of Wings.*"

Questions have come to Mr. Lampson, already, concerning explanations for the title of his book, but he told the group it needed no explanation for it meant just what it said. "It is not just a pretty phrase, and is not unrelated to the main stream of life." The title represents the theme of the book which tells the life of William Crawford Gorgas, and his fight to eradicate yellow fever, which is "one of the proudest, happiest chapters of American history." A great deal of research was required for this book, but it is historically correct. It was suggested that "*Death Loses a Pair of Wings*" would be useful in the Junior High Schools, as well as in the Senior High Schools. "It is written in simple, narrative prose with a strong rhythm" for it expresses the way he feels.

Mr. Lampson stressed the splendid work accomplished by Gorgas, both in the eradication of the yellow

fever carrier, and as a sanitation expert. He emphasized, too, the importance of the work of Dr. Finley "who had picked the one culprit spreading yellow fever from the eight hundred varieties of mosquitoes, as early as 1881, and yet the importance of Dr. Finley has been so greatly underestimated, heretofore."

It was from this portion of his book that Mr. Lampson read to the librarians.

In conclusion, Mr. Lampson told those present that if autographed copies were desired when the book comes out, in May, he would cooperate with the book shops in Northern California in arranging to meet these demands.

THE LIBRARY IN CURRENT LITERATURE

PROFESSIONAL COMMITTEE, NORTHERN SECTION*

BUCK, GERTRUDE

Keys to the halls of books. rev. and enl. ed. Wauwatosa, Wisc., Kenyon Press pub. Co. 1938. 50c

BUTTERFIELD, E.W.

The library phase of federal aid. *Journal of Education*, v. 122, p. 15-16. January, 1939.

Mr. Butterfield, Superintendent of Schools, Bloomfield, Connecticut, points out the weaknesses of the proposed legislation from the point of view of a state with progressive program of education.

CLEARY, FLORENCE D.

Teaching the cooperative way. *Nation's School*, v. 22, p. 37-38. Nov., 1938.

Three teachers of Hutchins Intermediate School, Detroit, describe an integrated study program in which the library played a vital part.

COLBURN, EVANGELINE

Library training (bibliography) included in Part III of selected references on elementary school instruction. *Elementary School Journal*, v. 39, p. 226. Nov. 1938.

FARGO, LUCILE F.

Activity book for school libraries. A.L.A. 1938.

To bring to mind new ideas for stimulating reading or pepping up library club meetings, this pot-pourri of "activities" will be of practical

use to busy librarians. From library magazines and pamphlets, and directly from librarians on the job Miss Fargo has gathered material, and from her wide experience in the school library field has selected the ideas most practicable and out-of-the-ordinary.

GITLER, ROBERT L.

Standard for a junior college library. *Junior College Journal* v. 9, p. 68-71, Nov. 1938.

This paper aims to set forth certain ideals or standards for the projected San Francisco Junior College library. It is concerned primarily with these fundamentals in four different phases—financial administration, the book collection, the building, and the staff.

HELLER, FRIEDA M. and

LA BRANT, LOU.

Librarian and the teacher of English (Experimenting together) *Bul. no. 1. A.L.A. 1938*

An English teacher and a librarian have written a practical guide for those who regard the library as a laboratory for the English classes, and the librarian as a teacher of English. It is not for those who place form above function. Believing that objectives have been too general, and that concrete illustrations would be of use, the authors have described their experiences in the reading program at Ohio State University School.

*The reviewing of library literature has been one of the activities of the Professional Committee, Northern Section. These annotations were prepared by Joyce Backus, Librarian, San Jose State College, and Bess Landfear, Librarian, Marina Junior High School, San Francisco.

**HOGAN, MARITA and
YESCHKO, MARGARET**

Latin American countries in children's literature. *Elementary English Review* v. 15, p. 225-32, p.270-74. Oct. and Nov. 1938.

An annotated bibliography of Fiction, Folklore and Fantastic Tales, Now-Fiction.

LOGOSA, HANNAH

The school library in the reading program. *Peabody Journal of Education*, v. 16, p. 220 November, 1938.

This is one article in an issue devoted entirely to reading, the articles of the Second Reading Laboratory Institute held at Peabody, July 7-16, 1938.

N.E.A. Department of elementary school principals.

17th yearbook: Newer practices in reading in the elementary school. Washington D.C., N.E.A., 1938.

Chapt. VIII using school and public libraries. Articles on Providing library facilities in the school, The

library in a village school, The use of libraries by children, How the public library can cooperate with the school.

PIDDUCK, JANICE

A curriculum for library clerical aids. *California Journal of Secondary Education*, v. 13, p. 406-409. Nov. 1938.

Outlines the procedures followed in making a semi-professional library curricula in response to definite community needs and employment opportunities.

PYGMAN, C.H.

Libraries play leading role. *Nation's Schools*, v. 22, p. 24-25. Nov., 1938.

Elementary school libraries of Cook county, Illinois.

RUSSELL, DAVID H., and others

Reading aids through the grades; one hundred and twenty-five remedial reading activities. N. Y. Teachers College, 1938.

Part IV of Chapt. III, Library skills for intermediate grades.

rials for the pamphlet file.

REPRESENTATIVE COLLINS of Mississippi is sponsoring a bill for the establishment of five regional libraries to be located in New York City, Memphis, Chicago, Denver and San Francisco. The bill would provide for deposit of government publications and change the copyright laws to provide copies for the libraries.

"San Francisco library Supervisor appointed"—article about Margaret Girdner, appeared in *Western Journal of Education* (v. 45 p. 5) For January, 1939.

**NEW SCHOOL OF EDUCATION
BUILDING, STANFORD**

BALLARD, BERTON J.

A great schoolman builds a school. *American School Board Journal*. v. 98, p. 56-58. January, 1939.

Describes the new building given by Elwood P. Cubberly, gives plans, a picture of the building, and one of the library.

THE AMERICAN SCHOOL BOARD

JOURNAL frequently gives floor plans and pictures of new buildings. In the January, 1939 there are floor plans of a Los Angeles high school (p. 28); Central High School of Philadelphia p. 41; Bailey Junior High School, Jackson, Miss. (p. 45, plan p. 46).

Comprehensive library tests, two forms, by Stella Pierson, Librarian and Arthur Gilbert, Associate Professor of Education, Teachers College, Kansas City, Missouri. **REVIEWED IN Social Education**, v.2, p. 654. December, 1938.

HOTEL MANAGEMENT, v. 34 no.4, October, 1938, is called the National Travel Reference number, and contains the following data on each state.

- 1—The department and individual in direct charge of state promotion.
- 2—The dollar appropriation for travel promotion.
- 3—Literature currently being offered by the state describing its physical attributes.

An excellent source list of mate-

COMMITTEES

STATE TESTING COMMITTEE

Miss Helen Louise Taylor, McKinley Junior High school, Pasadena, is to represent the State Testing Committee for the J. H. schools in the South.

CHANGES IN SOUTHERN SECTION COMMITTEES

Mabel V. Miller has withdrawn from the Social Committee. Carolyn

Palmer has been added.

Mrs. Reba Bartlett has withdrawn from the Publicity Committee.

ADDITIONS IN NORTHERN SECTION COMMITTEE

Eugenia McCabe and Gertrude Memmler are members of the Professional Committee, Northern section.

Books Evaluated at the Book Breakfasts of the Southern Section

(Inclusion does not necessarily indicate recommendation)

AUSTIN, ALMA H. The romance of candy. Harper, 1938. \$3.00

Presents in very readable form the origin, development, and organization of the candy making industry; also the sources and uses of raw materials, manufacturing process, and merchandising. Kemp. Jr. & Sr. H. S.

BEEBE, WILLIAM. Zaca venture. Harcourt, Brace, 1938. \$3.00

Another adventure; well written, intensely interesting material about the animal, bird and undersea life along the coast and islands of lower California. Keiser. Sr. H. S. & Jr. Col.

BISSON, THOMAS ARTHUR. Japan in China. Macmillan, 1938. \$3.00

A study of events in China since early in 1933 to early 1938; the result of personal observations and interviews with both Chinese and Japanese leaders. Clapp. Jr. Col. & Faculty.

BOYLSTON, HELEN DORE. Sue Barton, visiting nurse. Little, c1938. \$2.00

The third book of an engaging series. Value lies in its experience for growing girls whether or not they

will take up nursing. It is hard to put book down—very readable—element of mystery in haunted house. Love interest. Anderson. Jr. & Sr. H. S.

BYRD, R. E. Alone. Putnam, 1938. \$2.50.

Approach is subjective—little action—Limited in appeal to students interested in Byrd. Neal. H. S. & Jr. Col.

CASH, OWEN. I like British Columbia. Mcmillan, 1938. \$3.50

Charming, reminiscent tale of modern pioneering in B. C. by an English woman, who came to Canada twenty years ago and has never returned to England. Her experiences as a journalist, wife and mother are told in a humorous manner. Limited in appeal Andrew Adult & Jr. Col.

CLARKE, P. E., comp. Gallant horses; great horses of our day. Mcmillan, 1938. \$2.50

Suitable for school use if one doesn't mind "one or two swear words." Contains "creation of a horse" and "The horse's prayer" as well as good material on the fabulous "White horse of the plains". Roewekamp. H. S.

COATSWORTH, ELIZABETH.

Here I stay. Coward-Mecann, 1938. \$2.00

Story of a courageous girl who chose to face life alone on a New England farm rather than go westward with her neighbors to the New Ohio country in 1817. Attractively illustrated with black and white drawings, and reminiscent of Let the Hurricane Roar and Land of the Burnt Thigh. Kemp. Jr. & Sr. H.S.

CROW, CARL. Master Kung, the story of Confucius. Harper, 1937. \$3.50.

The story of Confucius as "an entirely human scholar and gentleman". Written primarily for popular appeal, and not outstanding enough on the whole to be used as anything except recreational reading. Little value as factual material. Hawes. H. S. & Jr. Col.

DILTS, MARION MAY. Pageant of Japanese history. Longman's 1938. \$3.00

A beautiful illustrated brief history of Japan and its culture from the Stone Age to the present day (1937) Readable and informative. Contains chapter notes, an outline chart of Japanese culture, a useful glossary, and an index. Kemp. Jr. & Sr. H. S.

FIELD, RACHEL. All this and heaven too. Mcmillan, 1938. \$2.00

Fascinating biographical novel dealing with a great-aunt, by marriage, of the author. Historical people pass through the pages, such as William Cullen Bryant, George Elliot, and Abraham Lincoln. The life of this charming woman is told as fiction, but the basic facts are true. Well written. Taylor. Sr. H. S. & Jr. Col.

GRAY, JAMES. Wings of great desire. Macmillan, 1938. \$2.50

Story of Faith Winchester from birth, 1872-1935. Through her enthusiasm and ability Faith rises to success many times but loses out each time because of her high ideals. However, she always comes back to another success. There is in the lives of all the young people a moral and ethical situation which is not looked upon with approval by the society of today, although it is definitely known to exist. Renshaw. Adults. Rejected for H. S.

HADER, BERTA & ELMER.

Cricket, the story of a little circus pony. Macmillan, 1938. \$2.00

Cricket's adventures from circus to troupe pony on the stage; later as a roadside pony, a junk-man's burden bearer, and final happy home on a farm next to Uncle John's niece and nephew. Beggs. Elem. & Jr. H. S.

HALLIBURTON, RICHARD.

Second book of marvels--the Orient. Bobbs, 1938. \$2.50.

Companion volume to the author's **BOOK OF MARVELS--THE OCCIDENT** (1936) In conversational fashion, the author conducts his reader from the wonders of Egypt and Babylon through incredible marvels of Africa and Asia to the snowy heights of Fujiyama. This equals the first book in its excitement and beauty of its illustrations. Good browsing material and will appeal to the less bookish child. Beckwith. Elem. gr. up.

HASLUCK, E. L. Foreign affairs, 1919-1937. Macmillan, 1938. \$2.50

Handbook of internal affairs of various countries covering the years 1919-1937. For quick reference and a brief summary of the outstanding social and political world, including the U.S. and Great Britain. Written in a terse competent style, which succeeds in being interesting, not merely factual. Seems to have little bias. Contains bibliography and index. Hawes, Jr. Col.

HERTZLER, A. E. The horse and buggy Doctor. Harper, 1938

Simple, homey biography discussing the adventures and misadventures of a doctor practicing medicine in the rural community 40-50 years ago. For the layman--not at all technical. Running through it is the ideal of service with a keen, delightful sense of humor. Unlike other doctor books. Wholesome, worthwhile and interesting. Lane. Sr. H. S. & Jr. Col.

HESS, FJERIL. Castle camp. Macmillan, 1938. \$2.00

The third of the author's trilogy in social service work in Prague. It continues the story of the American girl, Lynn G. Garrow, begun in Buckaroo (1931). Although not so much of a story as some of the author's other books, it is interesting

and pictures some of the unusual things young women of ability are doing today. Beckwith, Jr. & Sr. H. S.

HALLOWAY, ELMA. *Unsung Heroes.* Macmillan, 1938. \$1.20

A new book of biographies (24) fascinatingly told. Poverty, physical disabilities, discouragements, loneliness, and overwhelming odds were only stepping stones to success in the lives of these contemporary men and women. Each won his uphill fight because of an inner drive. The cynical slur "you don't get by unless you have a 'drag'" inspired the author to write this book. Anderson. Jr. & Sr. H. S.

KOHL, EDITH EUDORA. *Land of the burnt thigh.* Funk, 1938. \$3.00

The author and her sister, very young and very poor, set out from St. Louis in 1907 to settle on a homestead in S. Dakota. The delightful drawings, so in keeping with the spirit of the story make the book doubly attractive. Kemp. H. S. & Jr. Col.

LINDBERGH, ANNE MORROW. *Listen! the wind.* Harcourt, 1938. \$2.50.

Graphic account of airplane trip from Africa to South America. Vivid descriptions of the few days before their final take-off. The importance of the wind is reflected on every page—there is either too much or too little. Beautifully written. Behr. H.S.

LINGENFELTER, MARY H. *Books on wheels.* Funk, 1938. \$1.50

Just the book for the girl who plans to make library work her career. The story is entertainingly told and gives a comprehensive idea of the work, requirements, difficulties, and rewards of librarianship. Contains a bibliography, glossary of library terms, list of accredited schools and a chapter on "Training for library work" reprinted from the A.L.A. leaflet. Kemp. Jr. & Sr. H. S.

LINK, HENRY C. *Rediscovery of man.* Macmillan, 1938. \$1.75.

The author of "The return to religion" continues his study of man and his place in modern society. He tells what psychology has done in recent years to free man from his sense of

inadequacy and futility. A stimulating book to read and ponder over. Andrew. Faculty

MASEFIELD, JOHN. *Dead Ned.* Macmillan, 1938. \$2.50.

The story simply stops. There is another volume to follow. In this particular type, mystery-adventure, it is difficult to give an opinion until one has had a chance to see the finish of the thing. Neel.

MELLER, SYDNEY. *Roots in the sky.* Macmillan, 1938. \$3.00.

Author, a young San Francisco Jewish man, tells of an immigrant Russian Jewish family which settles in San Francisco. Very well written in spots, in others badly jumbled, but has strength and promise. Hayes. Jr. Col.

RAYMOND, MARGARET T. *Sylvia.* Inc. Dodd, 1938. \$2.00

Sylvia, an art student, is called home from school on account of the impending failure of her father's pottery business. She and her half-blind friend, Julie, combine their ideas and resources to save the factory and incorporate a business of their own. An unusual vocational story which gives a good picture of the effect of the depression on all connected with a large factory. Kemp. Jr. & Sr. H. S.

SALTEN, FELIX. *Perri.* Bobbs, 1938. \$2.50.

Love, hate, joy and terror run through the pages of this charming fantasy. The life history of a little female squirrel, and the daily incidents that make up the lives of her many forest friends. "Written in a singing prose that is as simple as it is beautiful." Kemp. Jr. & Sr. H. S.

SHAND, S. J. *Earth-lore.* Dutton, 1938. \$1.25.

Attempts to give a comprehensive picture of the subject in a few chapters. Has no index, so value as reference is lessened. Illustrations not remarkable. Total effect of book is interesting and clarifying. For older and serious students. Windsor. Sr. H. S. & Jr. Col.

SMITH, BEATRICE PIERCE.

The young hostess. Farrar, 1938. \$1.75.

A "Junior Emily Post" in the manner of the author's "It's More Fun When You Know The Rules." All sorts of valuable suggestions are given for entertaining in and out of the home, conversation, what to wear, manners and attitudes, menus for special occasions, and recipes. Kemp. Jr. & Sr. H. S.

STEWART, GEORGE R. East of the giants. Holt, 1938. \$2.50.

A fine historical novel of California from 1837 to 1861. Judith Hingham comes to Monterey with her New England sea-captain father. Her life here is vividly portrayed. Some reviewers consider her one of the finest characters in American fiction. The author is a realist in the strictest sense of the word. The historical background is accurate. Excellent for supplementary reading for California history classes. Carmichael. Sr. H. S. Col. & Faculty.

STILES, HELEN E. Pottery of the ancients. Dutton, 1938. \$2.50.

A handbook for the beginning student of pottery and ceramics. Gives, in a simple, interesting way, facts which are most often presented in a dry encyclopedic manner. Excellent illustrations were obtained from the files of the Metropolitan museum of arts. Scattered throughout are appropriate and delightful verses. Excellent for reference and historical material for ceramics. Good index and interesting text. Carmichael & Beggs. Jr. & Sr. H. S. & Jr. Col.

STREATFIELD, N. Tennis shoes.

Random House. n.d. \$2.00.

A picture of the life of the Heath family with especial emphasis upon the development of the tennis skill of the three children. The standards of conduct, both in the game and in the home are worth while. Renshaw. Gr. 4-8 with reservations.

SWIFT, H. H. House by the sea.

Harcourt, 1938. \$2.00.

The story of America from the days of privateersmen to the present is told in the experiences, the joys and sorrows, good fortunes and vicissitudes of the house by the sea. Vivid descriptions, lyric prose and a fine sense of the tides of time and spiritual values and the growth of a nation and people make it a book of value. Andrew. Jr. H. S.

THOMAS, M. Knitting book. Morrow, 1938. \$2.00.

Similar to author's **Embroidery Book**. Very practical and very authoritative. Full of diagrams and illustrations. Payne. Jr. & Sr. H.S., J.C.

WOLFF, P. Champions in action. Morrow, 1938. \$1.50.

Story of the Olympic games. Webber. Leisure reading.

VERRILL, A. H. Foods America gave the world. Page, c1937. \$3.00.

A study of foods native to North and South America which have been put upon the market. Valuable material on the agriculture and life of the South American Indians. Well illustrated and contains an appendix. Not only for the school library but also for the visitor who travels the American Tropics. H. S. & J. C.

QUESTION BOX

What value has *Life* magazine in a senior high school library? The question has been raised that it does not carry on the purpose of education by encouraging reading on the part of the pupils.

Can you suggest any other way to prevent the loss of books than inspection of books as students leave the library?

How do you regulate the use of the pamphlet file? Do library assistants withdraw material or do students help themselves?

Have you tried this method of mounting posters, pictures, and maps that are to circulate? Paste on heavy cardboard and bind the edges with transparent Scotch tape. This makes a durable mounting, and with two or three coats of shellac you have a poster that can easily be kept clean.

Here is a scheme that promises to be valuable in one library. A small filing box contains cards bear-

ing notes about books in the supplementary reading section. The card contains the title, author, classification, copyright date and publisher as well as evaluation of the book, locale, main characters. These evaluations are made by students as well as the librarian and serve, not as material for student reviews but a guide to teachers and librarian in recommending books.

What method do you use for filing large size maps and posters?

Mrs. Reagan of Excelsior High School in Norwalk, uses book jackets and heavy wire for some of her displays. The Jacket serves as the body of the figure. A head is drawn on paper, attached to a corner of the book jacket and adorned with a hat or neck frill as desired. Arms and legs are fashioned of heavy wire which is anchored in a small block of wood. The desired number of such figures are arranged in special groupings, perhaps as a theatrical troupe on a small stage.

NEWS NOTES

A summary of a chapter of Miss Elizabeth Neal's study of junior college libraries in California appeared in *Bindery Talk* for March, 1939. A copy of the thesis of which this is a part is available upon request to the writer.

Sacramento schools are now engaged in a curriculum development program, under the direction of Assistant Superintendent, Leo B. Baisden.

In the elementary division, a special committee consisting of Dorothy McGee, Gertrude Harvie, Clara Kraut, Claire Shaden and Anna M. Studarus, has been appointed to re-

vis the Manual for School Libraries.

In the Junior High School division, Donna Knaack and Ida Belle Craig are serving on the Committee on Literature and Reading; Carolyn Mott, Catherine Kuchman and Katherine Castain on the Social Studies Committee.

This is the first time that librarians have been asked to serve on curriculum committees in Sacramento. Their inclusion is a sign that school administrators are recognizing the contribution that librarians are able to make to the developing curriculum.



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